

COMMUNITY EDUCATION COUNCIL 19

557 Pennsylvania Avenue ~ Room 201 ~ Brooklyn, NY 11207

PHONE: (718) 240-2743 ~ FAX: (718) 240-2750

EMAIL: CEC19@schools.nyc.gov

Calendar Meeting Minutes May 4, 2021

Calendar Meeting Start Time: 6:35 pm

Ms. Sherrie Ebanks opens meeting.

Roll call of attendees: Sherrie Ebanks, Iasia Williams, Kathleen Garraway, Dayanne Grenardo, Angela Rivera, Secia Perez and David Best. Absent: Ruth Hernandez

Ms. Sherrie Ebanks – Welcome and CEC House Rules.

Approval of Minutes- CEC Calendar and Business Meeting for April 6, 2021, approved by Sherrie Ebanks, Iasia Williams, Kathleen Garraway, Dayanne Grenardo, Angela Rivera, Secia Perez and David Best.

Parent Leaders receiving certificates: **(Names Reading by Dayanne Grenardo)**

1. Willie Mosley (teacher at PS 149)
2. Christine Santiago (Parent at PS 108)
3. Janelle Broughton (Parent at PS 158)
4. Maryam Nelson (East New York Elementary School of Excellence)
5. Cindy Rivera (Parent at PS 7)
6. Tameka Hunter (Parent at PS 938)
7. Amira Yasin (Brooklyn Community HS for excellence and equity)

Special Performance by Ms. Nelissa Julot, (LaGuardia HS – 11th Grader) Musician/Saxophone

Guest Speaker: Dr. Angela Moses, **(Author of The Joy of Single Parenting)**

✚ *“A word for the women in you”*

Ms. Patricia Kelleher (School Food) introduces new assistant supervisor Ms. Carmen Bautista. Summer 2021 meals changes: Summer school students are the only students allowed to eat in school cafeteria during the summer months. Community people are only allowed to pick up food but will not be allowed to eat in school cafeteria.

CEC President’s Report: Ms. Sherrie Ebanks reported that she has received several complaints on promotion in doubt letters students are receiving this school year. Positive message: Stay strong, stay focus and stay safe.

Community Superintendent’s Report: Dr. McBryde presented on “Knowing Every Child Well.” Dr. McBryde news from the field: District Attendance, Devices, District Data, Summer Rising, SEL Perceived Stress Test, Parent University, Wellness Check-In, and GEM/MBK.

Dr. McBryde spoke on the District 19 Read Aloud Day – April 30, 2021.

Minutes approved on 6/1/2021



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Dr. McBryde gave a big thank you to Ms. Rosemary Roman, Family Leadership Coordinator for her service and dedication to the families in District 19!

District 19 Attendance: Goal: 93%

Current Data (as of 5/3/21)

Overall: 89% (+1%)

In-person: 88%

Remote: 90% (+1%)

Chronic Absenteeism: 36% (-2%)

Grades

K-5 (ES): 88% (+1%)

6-8 (MS): 90%

Subgroups

STH: 87% (+1%)

SWD: 88% (+1%)

ELL: 89% (+1%)

District 19 Devices Needed:

Total Devices Needed 38 as of 4/22/21 (Loss, damaged, new students)

District 19 Attendance Data Progress:

Attendance DATA	BOY (Beginning of Year)	End of Oct.	End of Nov.	End of Dec.	End of Jan.	End of Feb.	End of March
Overall	72.8%	83%	85%	86%	87%	88%	88%
Blended/In-Person	76.4%	81.5%	83%	85%	86%	87%	88%
Remote	73.1%	83%	86%	87%	88%	88%	89%
K-5	Sub-group data available as of November		84%	85%	86%	87%	88%
6-8			87%	89%	89%	90%	90%
STH			82%	83%	83%	84%	86%
SWD			84%	85%	86%	86%	87%
ELL			84%	86%	86%	87%	88%

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Summer Rising:

- Program expectations and experiences will be differentiated by grade level.
- Grades K-8: programs will be in-person and planned and operated collaboratively by school principals and community-based organizations. We will be opening more buildings this summer than in previous summers and all K-8 schools will be in buildings with DYCD-funded CBO partners. Enrollment will be open to any student who wants to participate and will not be limited to students with promotion in doubt or “mandated” students.
- High Schools will have flexibility to design programs that meet the needs of their school communities and are encouraged to seek student input in the planning process. High School programs may be in person or remote based on program area and community need.

Grade	Student Experience		DOE Staff Schedule
K-5	7 weeks (7/6- 8/20) M-F, 8am – 6pm	Academic support + SEL + enrichment activities (local field trips to parks, and other outdoor venues)	PD: 7/1, 7/2 Program: 7/6–8/12
6-8	6 weeks (7/6- 8/12) M-Th, 8am – 4pm		M-Th, 8am–12pm (or a similar 4-hour day) Portfolio Day: 8/13
Students with 12-month IEPs (all grades)	Academic support + paraprofessional support +SEL for 30 days, M-F, in collaboration with CBOs for part of the day to the extent possible		PD: 7/1 Program: 7/2-8/13 M-F, 8am-2:30pm (or similar 6.5-hour day)
High School	Schools are encouraged to create flexible schedules that allow students to engage in summer work opportunities, focus on resolving NX grades, complete graduation requirement courses, or retake any courses failed in a prior year. Schools may offer academic acceleration opportunities and course work of interest to community, as well as college preparation and arts programming. All schools will focus on providing social emotional supports and outreach to students.		PD: 7/1, 7/2 Program: 7/6–8/13 Within M-F, 8am–1pm (or similar 5-hour day for a total of 150 hours)

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District Wide NWEA – Map Assessments:

2020-2021 NWEA ELA

Summary Data – ELA by grade

Grade	Level 3 & 4	Level 2	Level 1	Level 3 & 4	Level 2	Level 1
K	75%	22%	3%	80%	18%	3%
1st	61%	18%	21%	54%	20%	26%
2nd	50%	20%	19%	55%	19%	23%
3rd	53%	23%	23%	46%	28%	26%
4th	49%	30%	21%	42%	32%	26%
5th	46%	32%	21%	41%	24%	25%
6th	40%	31%	29%	36%	30%	34%
7th	38%	33%	29%	37%	30%	33%
8th	42%	26%	32%	41%	26%	33%

2020-2021 NWEA MATH

Summary Data – Math by grade

Grade	Level 3 & 4	Level 2	Level 1	Level 3 & 4	Level 2	Level 1
K	59%	14%	27%	60%	12%	28%
1st	46%	15%	38%	40%	11%	49%
2nd	37%	18%	44%	31%	17%	52%
3rd	24%	21%	55%	17%	22%	60%
4th	20%	24%	57%	12%	21%	67%
5th	12%	23%	66%	10%	16%	73%
6th	7%	17%	77%	6%	14%	80%
7th	10%	18%	71%	11%	17%	72%
8th	17%	17%	66%	20%	16%	64%



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*** ELA DATA SUMMARY:**

Level 1 49%
 Level 2 25%
 Level 3 17%
 Level 4 9%

Level 3 and 4
 Elementary Grades 3-5 22%
 MS Grades 6-8 28%

*** MATH DATA SUMMARY:**

Level 1 56%
 Level 2 22%
 Level 3 14%
 Level 4 8%

Level 3 and 4
 Elementary Grades 3-5 23%
 MS Grades 6-8 20%

Perceived Stress Scale:

- District 19 has administered the Perceived Stress Scale to grades 3-8 in order to collect quantitative data on SEL program effectiveness.
- The assessment consisted of 10 multiple choice questions read aloud to students as they respond on a google form.
- The assessment will be administered quarterly.
- The scale measures scores as
 - low stress 0-13
 - Moderate stress 14-26
 - High perceived stress 27-40
- Schools created tiered intervention plans to support students at each level.
- The results will be received next week and disaggregated by subgroups such as
 - Remote vs in person
 - Gender,
 - Attendance
 - ELL
 - etc.

Grade	Level 3	Level 2	Level 1
3rd	31%	66%	3%
4th	33%	64%	3%
5th	32%	64%	4%
6th	32%	66%	1%
7th	26%	73%	1%
8th	23%	76%	1%

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District 19 Guidance Counselors & Art Teachers (Resiliency Project: Emotional First Aid Kits)

District 19 Guidance Counselors and Arts teachers will be working together to support students across the district to create Emotional First Aid kits as a Trauma Informed Practices to support students as they return to the building after being impacted by recent events. The emotional first aid kits, consisting of students favorite calming anchors, serve as a safety net to remind them of better times and provide support during difficult moments. The emotional first aid kits will be spotlighted during the D19 Art showcase on May 25th.

District 19 CEP Updates

- CEP Clinic focusing on Action Plans will take place on May 12, 2021.
- CEP Sections – Needs Assessment and Goals for the 21-22 Schoolyear are available now in the lplan portal.
- The CEP Action Plans section will be available on May 3, 2021.
- CEP's need to be completed by June 15, 2021.
- CEP Webinar will be available the Second week of May for All schools to view with their SLT's.

Dr. McBryde discussed on the GEMS and MBK convening events and Wellness Check-In April 28th 3-4pm.

High School Superintendent Report: Mr. Paulin Terrance reported on the following:

Health: Testing Consent Forms, NYCSA – work with PCs to increase number of these NYC Parent Accounts, Safety Protocol, Operations and Re-opening of HS, Summer Rising, Student Empathy Conversation and District 19 High School Events.

High School attendance 84% District 19 83.3%

Student Empathy Conversations with High School students:

- Investment in technology.
- We need more current event-based curriculums.
- We need more student-based programs for socializing.
- We need more mental health services based on prevention.
- We need to have less students in our classrooms.
- Make instruction more relevant.
- Make staff surveys available to students.
- Focus on learning and not testing.
- More school programs that support and explore equity.
- More technology courses.
- Legislative change to reallocate defense budgets to education.
- Expand online High School fairs .

Guidance on Graduation and End-of-Year Activities:

- The DOE is in the process of formalizing guidance for schools to have graduation and moving-up ceremonies to celebrate their students at all levels, including 3-K, pre-K, and kindergarten moving-up ceremonies, as well as fifth-, eighth-, and twelfth-grade graduations. The DOE is committed to supporting schools in finding meaningful and creative ways to celebrate the class of 2021 in these unprecedented times.
- **End-of-School Year Activities Guidance:** To ensure the health and safety of all students and staff, at this time schools may arrange for in-person graduation pictures (for pre-K through grade 8 schools that are open; high



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school guidance is forthcoming), and explore opportunities for outdoor, in-person graduations and other virtual celebrations. Schools planning to hold outdoor, in-person graduations should also offer a virtual option for families and students. All graduation ceremonies and other end-of-year activities, including any graduation photography, are subject to strict adherence to Department of Health and Mental Hygiene (DOHMH) COVID-19 policies and the DOE's previously published guidelines.

Motion to adjourn calendar meeting at 8:01pm Ms. Sherrie Ebanks second by Ms. Iasia Williams and Kathleen Garraway.

Business Meeting Minutes – May 4, 2021

Business Meeting Start Time: 8:03pm

Ms. Sherrie Ebanks opens meeting.

Roll call of attendees: Sherrie Ebanks, Iasia Williams, Kathleen Garraway, Dayanne Grenardo, Angela Rivera, Secia Perez and David Best. Absent: Ruth Hernandez

CEC President Report: Ms. Sherrie Ebanks reported on the following: CEC Website, Promotion in Doubt Letters and Supt. Evaluation. "Stay strong, stay focus and stay positive."

Ebanks: Motion to use last year's Community Superintendent's Evaluation (SY 2019-2020) to re-evaluate Supt for SY 2020-2021. Sherrie Ebanks – Yes, Iasia Williams-ABS, Kathleen Garraway-Yes, Dayanne Grenardo, Yes, Secia Perez – Yes, David Best- ABS, and Angela Rivera- Yes. (5) Yes and (2) ABS motion not passed.

Treasurer's Report: Ms. Jenise Narvaez, AA reported on the May 2021 treasurer's report and expenditures up to date.

Ebanks/Best : Motion to purchase (2) table covers, water bottles, CEC pens, and STAMPS. Sherrie Ebanks – Yes, Iasia Williams- Yes, Kathleen Garraway-Yes, Dayanne Grenardo, Yes, Secia Perez – Yes, David Best- Yes, and Angela Rivera- Yes. (7) Yes motion passed for purchasing (2) table covers, water bottles, CEC pens, and STAMPS

Mr. David Best spoke about a community vaccination site in ENY.

Business meeting adjourned at 8:55pm motion to close meeting Ms. Sherrie Ebanks second by Ms. Dayanne Grenardo and Kathleen Garraway.